



# Teachers' Guide

**Based on:  
Alabama Courses of Study: English Language Arts**

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**<http://www.alabamaliterarymap.org>**

## Introducing the New and Improved *This Goodly Land: Alabama's Literary Landscape*

Since our public launch in January 2007, we have made some changes to *This Goodly Land: Alabama's Literary Landscape*. Some of these changes relate to our appearance, some to our content, and some to our public outreach.

1. **New Logo:** Our most obvious change is the beautiful new logo you see on our Web site and on the front page of this guide. The logo was created by Katie Corven, a student at Auburn University. The curving lines of this design suggest the pages of an open book, while the green color invokes the lushness of our Alabama landscape.

2. **More Author Profiles:** We have grown considerably since our public launch. At that time, we had sixty author profiles on our Web site, and there are now a total of 134. Fifty-two Alabama counties now have links to profiled authors, and we are researching additional names hoping to find authors for the remaining fifteen counties.

3. **More Lesson Plans:** When we started, our teacher resources page had links to nineteen lesson plans. Since then, twenty-three more lesson plans have been added. All of these additional plans were created by classroom teachers specifically for use with *This Goodly Land*.

4. **"This Day in Alabama Literary History":** Our home page now includes a program that automatically checks the day's date and displays a list of events in Alabama literary history associated with that date. If you are curious about what happened on some other date, you can select any day-month combination to check.

5. **Video Essay:** "Where Are You From?" features Alabama author Peter Huggins talking about the meaning of "place" and reciting his poem "An Airfield in Alabama."

6. **"A Year of Alabama Books":** This program consists of two reading lists: one for children and younger teens, the other for older teens and adults. The suggested books are by Alabama writers and are correlated with the months of the calendar year. A bookmark containing the two lists was distributed to teachers and school library media specialists in September 2008. Expanded versions of the lists with additional book suggestions are available on our Web site. A printable version of the bookmark (in PDF format) is also available on the site.

7. ***This Goodly Land* Blog (<http://alabamaliterarymap.blogspot.com>):** We use our *TGL* blog to introduce new Web site features and to announce upcoming events. We also use it to tell our readers about other online materials (especially multimedia materials) related to Alabama authors. You can access our blog from the *TGL* Web site or sign up to get updates sent to you directly via email or a feed reader (such as Google Reader or MyYahoo!).

8. *This Goodly Land* Fan Page in Facebook®: Since Facebook® is open to high school students who are thirteen or older (and to anyone over eighteen), your students are probably already familiar with it. Our Fan Page features photos, author videos, literature- and arts-oriented podcasts, and our Twitter feed. Please check out our Facebook Fan Page, and become a Fan if you're a Facebook member.

(<http://www.facebook.com/pages/This-Goodly-Land-Alabamas-Literary-Landscape/10241260591>)

9. *This Goodly Land* Profile Page at MySpace.com: Similar to our Facebook® Fan Page, our MySpace.com Profile page features photos, author videos, and our Twitter feed. Please check out our MySpace.com Profile page, and Friend us if you're a MySpace member.

(<http://www.myspace.com/thisgoodlyland>)

10. *This Goodly Land* Twitter Feed: We now have a Twitter microblog stream in addition to our regular *This Goodly Land* blog. We use the Twitter stream to provide in-progress updates of ongoing projects, as well as to provide instant announcements. If you're a Twitter member, you can follow us @thisgoodlyland. Our tweets are also displayed on our *TGL* blog page and on our MySpace.com Profile page.

(<https://twitter.com/thisgoodlyland>)

11. Embedr Video Players: Scroll down our blog page and our MySpace.com Profile page, and you will see our new Embedr video players. This free software makes it possible for us to bring together a variety of video materials on Alabama authors (interviews, readings, and lectures) and makes it convenient for you to access them for use in your classroom. As we locate additional videos, we will add them to the lineup, so check in from time to time to see what's new.

12. Audio Programs at *This Goodly Land* and at iTunes U: We are now producing our own audio programs. "Interviews" feature scholars talking about literary topics which have relevance to Alabama writers. "Readings" feature passages from classic works of Alabama literature. Audio content is appropriate for older students (grade six and up).

All programs are free. Supporting materials include transcripts, links to profiles of Alabama writers, and lists of relevant books, Web sites, discussion questions, and lesson plans. Programs are provided in mp3 format for streaming or downloading. They are available at *This Goodly Land*'s Multimedia page or at the *TGL* section of iTunes U.

(<http://deimos3.apple.com/WebObjects/Core.woa/Browse/auburn.edu.1954406768>)

# Grade 1

<b>Grade Level</b>	<b>Std.</b>	<b>Students will ...</b>	<b>You can use <i>TGL</i> and our blog ...</b>
<b>1</b>	<b>7</b>	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
<b>1</b>	<b>8</b>	Read a variety of written material.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
<b>1</b>	<b>10</b>	Recognize values, beliefs, and interests reflected in literature and other materials from various cultures.	<ul style="list-style-type: none"> <li>• To identify Alabama authors from various ethnicities, backgrounds, and locations</li> </ul>
<b>1</b>	<b>12</b>	Demonstrate an interest in and enjoyment of literature in a variety of forms and contexts.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> </ul>
<b>1</b>	<b>15</b>	Use appropriate sources for obtaining information.	<ul style="list-style-type: none"> <li>• As an information source itself</li> <li>• To identify other information sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> </ul>

## Grade 2

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
2	6	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
2	7	Read and comprehend a variety of material.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
2	9	Demonstrate an interest in and enjoyment of literature in a variety of forms and contexts.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> </ul>
2	11	Associate knowledge learned in the language arts program to life situations.	<ul style="list-style-type: none"> <li>• To identify books based on real-life events in Alabama history and culture</li> <li>• To learn about authors' lives and explore the connections with their writing</li> </ul>
2	12	Identify values, beliefs, and interests reflected in literature and other materials from various cultures.	<ul style="list-style-type: none"> <li>• To identify Alabama authors from various ethnicities, backgrounds, and locations</li> </ul>
2	16	Use appropriate sources for obtaining information.	<ul style="list-style-type: none"> <li>• As an information source itself</li> <li>• To identify other information sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> </ul>

## Grade 3

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
3	4	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
3	9	Choose to read a variety of literature representative of various genres.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> </ul>
3	14	Develop an understanding of cultural similarities and differences noted through exposure to multicultural literature.	<ul style="list-style-type: none"> <li>• To identify Alabama authors from various ethnicities, backgrounds, and locations</li> </ul>
3	15	Identify ways fictional characters and events reflect real experiences.	<ul style="list-style-type: none"> <li>• To identify books based on real-life events in Alabama history and culture</li> <li>• To learn about authors' lives and explore the connections with their writing</li> </ul>
3	18	Use appropriate reference sources with assistance for a variety of purposes.	<ul style="list-style-type: none"> <li>• As a reference source itself</li> <li>• To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> </ul>
3	20	Use the writing process with guidance when composing different forms of written expression.	<ul style="list-style-type: none"> <li>• To identify student guides to writing</li> </ul>

## Grade 4

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
4	3	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
4	9	Choose to read and view a variety of literature representing many cultures, eras, genres, and ideas.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify Alabama authors from various time periods, ethnicities, backgrounds, and locations</li> </ul>
4	15	Describe cultural similarities and differences through exposure to multicultural literature.	<ul style="list-style-type: none"> <li>• To identify Alabama authors from various ethnicities, backgrounds, and locations</li> </ul>
4	16	Identify ways that characters and events reflect real experiences.	<ul style="list-style-type: none"> <li>• To identify books based on real-life events in Alabama history and culture</li> <li>• To learn about authors' lives and explore the connections with their writing</li> </ul>
4	19	Use appropriate reference sources for a variety of purposes.	<ul style="list-style-type: none"> <li>• As a reference source itself</li> <li>• To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> </ul>
4	21	Use the writing process with assistance when composing different forms of written expression.	<ul style="list-style-type: none"> <li>• To identify student guides to writing</li> </ul>

## Grade 5

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
5	3	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
5	9	Recognize the features of a variety of genres.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast styles of Alabama authors with those in the anthologies</li> </ul>
5	10	Read and view literature representative of various cultures, eras, genres, and ideas to develop an appreciation of their heritage and that of others.	<ul style="list-style-type: none"> <li>• To identify Alabama writers from different cultures, eras, and genres</li> </ul>
5	16	Compare and contrast cultural similarities and differences of the world through exposure to multicultural literature.	<ul style="list-style-type: none"> <li>• To identify Alabama authors from various time periods, ethnicities, backgrounds, and locations</li> </ul>
5	17	Describe how events, places, and characters encountered in written, spoken, and visual works reflect human experiences and influence the thinking of the reader, viewer, or listener.	<ul style="list-style-type: none"> <li>• To identify books based on real-life events in Alabama history and culture</li> <li>• To learn about authors' lives and explore the connections with their writing</li> </ul>
5	21	Use appropriate reference sources for a variety of purposes.	<ul style="list-style-type: none"> <li>• As a reference source itself</li> <li>• To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> </ul>
5	25	Use the writing process when composing different forms of written expression.	<ul style="list-style-type: none"> <li>• To identify student guides to research and writing</li> </ul>

## Grade 6

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
6	3	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
6	5	Recognize various forms of literature according to characteristics.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast the writing of Alabama authors with those in the anthologies</li> </ul>
6	7	Recognize the characteristics and cultural influences of works of literature representative of various eras.	<ul style="list-style-type: none"> <li>• To identify Alabama authors from various time periods, ethnicities, backgrounds, and location</li> </ul>
6	8	Be aware of writing and speaking styles that incorporate dialects, idioms, and intonation patterns.	<ul style="list-style-type: none"> <li>• To identify Alabama authors who use dialect and idiom in their writing</li> </ul>
6	9	Become aware of the etymology of language.	<ul style="list-style-type: none"> <li>• To identify Alabama authors who use dialect and idiom in their writing</li> </ul>
6	10	Recognize linguistic and cultural diversity.	<ul style="list-style-type: none"> <li>• To identify Alabama authors who use dialect and idiom in their writing</li> <li>• To identify Alabama authors from various time periods, ethnicities, backgrounds, and locations</li> </ul>
6	15	Demonstrate an awareness of the research process.	<ul style="list-style-type: none"> <li>• As a reference source itself</li> <li>• To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> <li>• To identify student guides to research and writing</li> </ul>
6	21	Use the writing process when composing different forms of written expression.	<ul style="list-style-type: none"> <li>• To identify student guides to research and writing</li> </ul>

# Grade 7

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
7	3	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>To suggest books and authors for student reading</li> <li>To identify authors with local connections</li> </ul>
7	5	Recognize various forms of literature according to characteristics.	<ul style="list-style-type: none"> <li>To go beyond the authors in standard anthologies</li> <li>To compare and contrast the writing of Alabama authors with those in the anthologies</li> </ul>
7	7	Appreciate the characteristics, literary elements, and cultural influences of literary works representative of various eras.	<ul style="list-style-type: none"> <li>To identify Alabama authors from various time periods, ethnicities, backgrounds, and locations</li> </ul>
7	8	Identify writing and speaking styles that incorporate dialects, idioms, and intonation patterns.	<ul style="list-style-type: none"> <li>To identify Alabama authors who use dialect and idiom in their writing</li> </ul>
7	9	Demonstrate respect for linguistic and cultural diversity in literature.	<ul style="list-style-type: none"> <li>To identify Alabama authors who use dialect and idiom in their writing</li> <li>To identify Alabama authors from various time periods, ethnicities, backgrounds, and locations</li> </ul>
7	14	Conduct project research, individually and collaboratively, utilizing all aspects of the research process.	<ul style="list-style-type: none"> <li>As a reference source itself</li> <li>To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> <li>To identify student guides to research and writing</li> </ul>
7	21	Exhibit proficiency in the writing process.	<ul style="list-style-type: none"> <li>To identify student guides to research and writing</li> </ul>
7	23	Compose using recognized literature as models.	<ul style="list-style-type: none"> <li>To go beyond the authors in standard anthologies</li> </ul>

## Grade 8

<b>Grade Level</b>	<b>Std.</b>	<b>Students will ...</b>	<b>You can use <i>TGL</i> and our blog ...</b>
<b>8</b>	<b>3</b>	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
<b>8</b>	<b>5</b>	Recognize various forms of literature according to characteristics.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast the writing of Alabama authors with those in the anthologies</li> </ul>
<b>8</b>	<b>7</b>	Value recognized written, spoken, and visual works of literature representative of various cultures and eras.	<ul style="list-style-type: none"> <li>• To identify Alabama authors from various time periods, ethnicities, backgrounds, and locations</li> </ul>
<b>8</b>	<b>8</b>	Appreciate writing and speaking styles that incorporate dialects, idioms, and intonation patterns.	<ul style="list-style-type: none"> <li>• To identify Alabama authors who use dialect and idiom in their writing</li> </ul>
<b>8</b>	<b>14</b>	Conduct individual research utilizing all aspects of the research process.	<ul style="list-style-type: none"> <li>• As a reference source itself</li> <li>• To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> <li>• To identify student guides to research and writing</li> </ul>
<b>8</b>	<b>19</b>	Internalize the writing process.	<ul style="list-style-type: none"> <li>• To identify student guides to research and writing</li> </ul>
<b>8</b>	<b>21</b>	Compose using recognized literature as models.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> </ul>

## Grade 9

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
9	2	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
9	16	Synthesize information from a variety of sources.	<ul style="list-style-type: none"> <li>• As an information source itself</li> <li>• To identify other information sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> <li>• To identify student guides to research and writing</li> </ul>
9	17	Conduct individual research utilizing all aspects of the research process.	<ul style="list-style-type: none"> <li>• As a reference source itself</li> <li>• To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> <li>• To identify student guides to research and writing</li> </ul>
9	21	Write using the principal characteristics of an author's style.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast styles of Alabama authors with those in the anthologies</li> </ul>

## Grade 10

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
<b>10</b>	<b>2</b>	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
<b>10</b>	<b>5</b>	Exhibit familiarity with American literature to 1900 and related world literature representing a variety of cultures.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast styles of Alabama authors with those in the anthologies</li> <li>• To locate online text and audio versions of pre-1900 works by American authors</li> </ul>
<b>10</b>	<b>6</b>	Identify examples of differences in language usage among several authors.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast styles of Alabama authors with those in the anthologies</li> <li>• To locate online text and audio versions of pre-1900 works by American authors</li> </ul>
<b>10</b>	<b>21</b>	Conduct individual research utilizing all aspects of the research process.	<ul style="list-style-type: none"> <li>• As a reference source itself</li> <li>• To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> <li>• To identify student guides to research and writing</li> </ul>

# Grade 11

Grade Level	Std.	Students will ...	You can use <i>TGL</i> and our blog ...
11	2	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
11	5	Read selections by American authors and secondary sources by literary critics (1900 to the present).	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast styles of Alabama authors with those in the anthologies</li> <li>• To identify sources of literary criticism</li> </ul>
11	7	Recognize the style of selected American authors (1900 to the present).	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast styles of Alabama authors with those in the anthologies</li> </ul>
11	16	Explain personal selections in reading material by describing preferences in authors' styles.	<ul style="list-style-type: none"> <li>• To suggest books and authors for student reading</li> <li>• To identify authors with local connections</li> </ul>
11	17	Describe the general development of American literature emphasizing twentieth-century writings.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> <li>• To compare and contrast styles of Alabama authors with those in the anthologies</li> </ul>
11	19	Produce an essay or speech imitating the style of a successful author or public figure.	<ul style="list-style-type: none"> <li>• To go beyond the authors in standard anthologies</li> </ul>
11	21	Conduct individual research utilizing all aspects of the research process.	<ul style="list-style-type: none"> <li>• As a reference source itself</li> <li>• To identify other reference sources: Encyclopedias, biographies, Alabama Virtual Library databases, Web sites</li> <li>• To identify student guides to research and writing</li> </ul>